





TOEFL iBT Listening Idioms Test 03

**Instructions:** Choose the best answer for each of the following questions.



ID	Questions
<b>1</b> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	break the news to <input type="radio"/> invent, create <input type="radio"/> to continue doing something too long, to keep taking chances <input type="radio"/> inform, give bad news <input type="radio"/> don't bother asking someone
<b>2</b> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	break up <input type="radio"/> confused <input type="radio"/> not disturb <input type="radio"/> end a meeting, for example <input type="radio"/> disassemble
<b>3</b> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	break up with <input type="radio"/> disassemble <input type="radio"/> speak to someone as if he or she were a child, patronize <input type="radio"/> not having something <input type="radio"/> stop being a couple a boyfriend and girlfriend, for example
<b>4</b> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	a breeze <input type="radio"/> something very simple and easy to do <input type="radio"/> unexpectedly, without warning <input type="radio"/> receive the proper punishment, get the penalty one deserves <input type="radio"/> receive the proper punishment, get the penalty one deserves
<b>5</b> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	bring about <input type="radio"/> the situation is improving <input type="radio"/> finally take action, do something different <input type="radio"/> have a fever <input type="radio"/> cause to happen
<b>6</b> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	bring up <input type="radio"/> not go to bed <input type="radio"/> (1) raise a child (2) introduce a topic, for example <input type="radio"/> (1) remove clothing, for example (2) ascend a plane, for example (3) become popular quickly <input type="radio"/> allow space for, provide a path for
<b>7</b>	brush up on

	<input type="checkbox"/> use completely <input type="checkbox"/> review, study, practice <input type="checkbox"/> speak more loudly <input type="checkbox"/> constantly, for a long time
<b>8</b> 	bump into <input type="checkbox"/> invent, think of, come up with <input type="checkbox"/> not having something <input type="checkbox"/> uncommon and infrequent <input type="checkbox"/> meet unexpectedly, run into
<b>9</b> 	by and large <input type="checkbox"/> mostly, generally, on the whole <input type="checkbox"/> become friendly with, start to enjoy <input type="checkbox"/> go too far, do too much, buy too much <input type="checkbox"/> audition for a role in a play, for example, attempt to join a team, for example
<b>10</b> 	by heart <input type="checkbox"/> by memory, learned word for word <input type="checkbox"/> nervous, anxious <input type="checkbox"/> respect, admire <input type="checkbox"/> said of someone who takes more food than he or she can eat

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Answer Sheet:

Question	A	B	C	D
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**Keys:**

1. C
2. C
3. D
4. A
5. D
6. B
7. B
8. D
9. A
10. A

