




TOEFL iBT Listening Idioms Test 02

Instructions: Choose the best answer for each of the following questions.



ID	Questions
1 	bank on <input type="radio"/> continue <input type="radio"/> begin to study some topic or engage in some activity <input type="radio"/> depend on, count on, rely on <input type="radio"/> maintain the same speed as
2 	be my guest <input type="radio"/> do what you want, feel free, help yourself <input type="radio"/> not have <input type="radio"/> depend on, rely on, bank on <input type="radio"/> be noticeable
3 	be rusty <input type="radio"/> get information directly from someone <input type="radio"/> write in a blank on an application form, for example <input type="radio"/> have the same problem as other people <input type="radio"/> need practice or review
4 	beats me <input type="radio"/> (1) remove clothing, for example (2) ascend a plane, for example (3) become popular quickly <input type="radio"/> say what one is thinking <input type="radio"/> discard, get rid of <input type="radio"/> i don't know, i have no idea often used in response to a question
5 	better off <input type="radio"/> grasp <input type="radio"/> change one's opinion, feel differently <input type="radio"/> visit <input type="radio"/> in an improved condition
6 	bite off more than one can chew <input type="radio"/> consider <input type="radio"/> (1) tolerate, put up with (2) symbolize, represent <input type="radio"/> need practice or review <input type="radio"/> take on more responsibility than one can handle
7 	bound to <input type="radio"/> not nervous, calm <input type="radio"/> certain to, sure to <input type="radio"/> have the same opinion, be in agreement <input type="radio"/> there was no damage done

8 	break down <input type="checkbox"/> not having something <input type="checkbox"/> ordinary <input type="checkbox"/> stop functioning a machine, for example <input type="checkbox"/> orient, give a tour
9 	break in on <input type="checkbox"/> not understandable a joke, for example, obscure <input type="checkbox"/> interrupt <input type="checkbox"/> not having something <input type="checkbox"/> pay for
10 	break the ice <input type="checkbox"/> stop attending classes, for example <input type="checkbox"/> try to locate <input type="checkbox"/> break through social barriers as at a party <input type="checkbox"/> not go to bed

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Answer Sheet:

Question	A	B	C	D
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Keys:

1. C
2. A
3. D
4. D
5. D
6. D
7. B
8. C
9. B
10. C

